

2024 AUSTRALASIAN ACADEMIC INTEGRITY NETWORK FORUM



Friday, 6 September 2024

This is a draft program, as at 20 August. Updates to the program will be sent to all those who have registered as they become available and will be on the AAIN website. The final program will include abstracts for all Round Table and Poster sessions, and the appropriate 'Zoom link' and Passcodes to join each session.

You will find further details of the Forum, and profiles of key presenters, on the [Forum web page](#).

NOTE: Time zones are: NZ; AEST (Qld, NSW, Vic, Tas); ACST (SA, NT); WAST (WA, HK)

PROGRAMME

WELCOME AND ACKNOWLEDGEMENT OF COUNTRY

NZ: 12.00PM

AEST: 10.00 AM

ACST: 9.30AM

AWST: 8.00 AM

- **Associate Professor Lesley Sefcik**, Curtin University
- **Professor Paul Brunton**, Deputy Vice-Chancellor Academic, Curtin University
- **Professor Lisa Hanna**, Dean of Students, Deakin University

PANEL: INTERNATIONAL PERSPECTIVES ON ACADEMIC INTEGRITY

NZ: 12.15 PM

AEST: 10.15 AM

ACST: 9.45 AM

AWST: 8.15 AM

Panellists:

- **Professor Cath Ellis**, HEA National Teaching Fellow
- **Derek Newton**, Author of the *Cheat Sheet*
- **Assoc. Professor Jason Stephens**, University of Auckland
- **Dr Rebecca Awdry**, Deakin University
- **Professor Jon Yorke**, Associate DVCA and Academic Registrar, Curtin University – Facilitator

ROUNDTABLE SESSION 1

NZ: 1.15 PM

AEST: 11.15 AM

ACST: 10.45 AM

AWST: 9.15 AM

- 1.1 Building a new academic integrity approach: what would you do with a blank slate?** Dr Amy Milka, University of Adelaide, Dr Amanda Janssen, University of South Australia

2024 AUSTRALASIAN ACADEMIC INTEGRITY NETWORK FORUM



-
- 1.2 Addressing a persistent academic integrity challenge: An approach to tackling copyright infringement on student academic file-sharing sites.** Assoc Prof Christine Slade, University of Queensland.
-
- 1.3 The changing landscape of contract cheating: Stories from the ground floor.** Caroline Spaans, Naseer Mohammad Choudry and Mathew Chacko, Torrens University Australia
-
- 1.4 AIx2 Literacy: A Roadmap for Empowering Pathway Students,** Alyce Hogg, Navitas Partnership Australia
-

TEA BREAK

NZ: 2.00PM

AEST: 12.00 PM

ACST: 11.30AM

AWST: 10.00 AM

ALL CONFERENCE PRESENTATION AND STUDENT PANEL

NZ: 2.15 PM

AEST: 12.15 PM

ACST: 11.45 AM

AWST: 10.15 AM

This session presents the preliminary results of the national student survey into perceptions and use of Generative AI in Australian universities, followed by a discussion with a panel of students.

Presenters: Dr Samantha Newell, University of Adelaide

Student panellists:

- **Tristan Carlisle**, Curtin University
- **Chathuranga Jayasekara**, Kaplan Business School
- **Trixie Wise**, University of NSW
- **Kevin Mert**, Kaplan Business School
- **Zahra Amin**, University of Adelaide
- **Neetha Rg**, Melbourne Institute of Technology.

ROUNDTABLE SESSION 2

NZ: 3.00 PM

AEST: 1.00 PM

ACST: 12.30 PM

AWST: 11.00 AM

-
- 2.1 Re-designing forum discussions to combat GenAI use,** Stephanie Gibbons, University of Waikato.
-
- 2.2 Academic misconduct among undergraduates across Aotearoa New Zealand – Insights and implications for policy and practice,** Associate Professor Jason Stephens, University of Auckland, Dr Neil Ulrich, Massey University, and Dr Lee Adam, University of Otago.
-
- 2.3 Optimising Academic Integrity Case Management: Insights from implementing the Salesforce CRM platform for efficiency, accuracy, and enhanced reporting capabilities,** Dr Heidi le Sueur, Jane Wholohan, International College of Management Sydney.
-
- 2.4 “I thought it sounded like high society” Reflections on individual support appointments for academic integrity breaches with international students,** Fiona Perry, Anu Sharma, Michelle Cavaleri, Education Centre of Australia.
-

2024 AUSTRALASIAN ACADEMIC INTEGRITY NETWORK FORUM



LUNCH BREAK/MEET POSTER PRESENTERS

NZ: 3.45 PM

AEST: 1.45 PM

ACST: 1.15 PM

AWST: 11.45 AM

Poster presentations will be available online from **Monday, 2 September** and you will be able to post comments and questions on the Padlet that is provided for each poster. And on the day of the Forum, you will be able to continue the discussion with a live lunchtime session with the authors.

- P1 Pedagogical approaches for educators to design assessments that promote Academic Integrity in the age of Gen AI**, Bahar Ghodoosi and Padmini Chevi Reddy, Torrens University Australia
- P2 Leveraging genAI Capabilities to enable gamification and facilitate assessment reform**, Dr. Albert Munoz, University of Wollongong
- P3 Assessment design to support Academic Integrity: Examples from a fully online learning environment**, Dr Christiana Osei Bonsu, Dr Kavita Goel, Dr Mingwei Sun, Dr Donald Winchester, Dr Amanpreet Kaur and Edward Wilson, Australian Institute of Business.
- P4 Enhancing Academic Integrity through Ethical Integration of AI in Curriculum Design: A Case Study Approach for MBA Students**, Dr. Madura Thivanka Pathirana, Edith Cowan University Sri Lanka
- P5 Renewable assessment using wikis: GenAI guidelines**, James T. Neill, University of Canberra
- P6 Introducing an Early Offer procedure for academic integrity**, Amy Milka and Laura Hall, University of Adelaide
- P7 Filtering Cases of GenAI Misuse: when is it worth investigating, and when is it a marking Issue?** Mingwei Sun and Jack Samson, Australian Institute of Business.
- P8 Assessment validation through the lens of Gen AI**, Chris Wong, Kaplan Business School. [View abstract](#)
- P9 ChatGPT in Education: Bridging Integrity and Innovation in Tourism Studies**, Dr Rawan Nimri; Dr. Elaine Yang, Griffith University
- P10 The odd couple? Gen AI and post-entry language assessment (PELA)**, Dr Cameron Lydster, Bond University
- P11 Ethical Use of AI Learning Activities in a Master of Nursing Practice Degree to Extend Knowledge and Skill Development**, Sarah Beasleigh, La Trobe University
- P12 Implications of student plagiarism detection on subsequent group assessment submissions and team cohesion**, Mo Kader, Kaplan Business School
- P13 Finding Boundaries: use of Generative AI by students from non-English speaking backgrounds**, Karina Okotel, The College of Law
- P14 A student partnership approach: Embedding a student-run Academic Integrity Ambassador program into identified first year business subjects at James Cook University**, Lyle Cleeland and Colleen Kaesehagen, James Cook University
- P15 Academic integrity communications: by students, for students**, Dr Simone Lyons and Monica Bailey, University of Canberra
- P16 I am responsible for who I become: Reframing students' sense of responsibility**, Dr. Patricia Grant and Assoc Prof. Peter McGhee, Kaplan Business School

2024 AUSTRALASIAN ACADEMIC INTEGRITY NETWORK FORUM



ROUNDTABLE SESSION 3

NZ: 4.30 PM

AEST: 2.30 PM

ACST: 2.00 PM

AWST: 12.30 PM

- 3.1 **Assessing the academic integrity security of programs**, Associate Professor Christine Slade, Assoc Professor Amy Hubbell, University of Queensland
- 3.2 **Project Swallow: Trialling a Moodle Plugin to Detect Some Academic Integrity Breaches**, Dr David Morgan, Polytechnic Institute Australia
- 3.3 **Generative AI and Assessment Re-Design**, Dr Thomas Corbin, Professor Phillip Dawson, Deakin University
- 3.4 **AI, Academic Integrity, and Indigenous Studies**, Assoc Prof Holly Randell-Moon, Charles Sturt University.

ROUNDTABLE SESSION 4

NZ: 5.15 PM

AEST: 3.15 PM

ACST: 2.45 PM

AWST: 1.15 PM

- 4.1 **Embracing artificial intelligence: reimagining assessment to ethically accommodate ChatGPT in nursing education**, Dr Dianne Stratton-Maher, University of Southern Queensland.
- 4.2 **Using GenAI in Assessment Design: Scenario Generator Case Study**, Anastasia Yeark, Kaplan Business School.
- 4.3 **Creating a culture of integrity: Principled academic integrity policies and procedures that emphasize education over punishment**, Dr Neil Ulrich, Dr Elizabeth Gray and Assoc Prof Liz Norman, Massey University.
- 4.4 **An equitable access to Gen AI for students - Embedding Gen AI to finance assignments**. Assoc Prof Doowon Lee, Dr Danilo Lopomo Beteto, Dr Jennifer Sun, Dr. He Huang, Dr. Vycke Wu, and Mr Duc Mai, University of Sydney.
- 4.5 **Is Behavioural Economics the key to enhancing Academic Integrity? Exploring effective nudges, rules and heuristics to encourage positive behavioural shifts**, Cheri Flewell-Smith, Torrens University Australia.

AFTERNOON TEA BREAK

NZ: 6.00 PM

AEST: 4.00 PM

ACST: 3.45 PM

AWST: 2.00 PM

ALL CONFERENCE PRESENTATION

NZ: 6.15 PM

AEST: 4.15 PM

ACST: 3.45 PM

AWST: 2.15 PM

“Where’s the line? It’s an absurd line.”: Towards a framework for acceptable student uses of artificial intelligence in assessment

Presenters: Professor Phill Dawson and Dr Thomas Corbin, Deakin University

Continues next page

2024 AUSTRALASIAN ACADEMIC INTEGRITY NETWORK FORUM



PANEL: ASSURANCE OF LEARNING IN A GEN-AI WORLD

NZ: 7.00 PM

AEST: 5.00 PM

ACST: 4.30 PM

AWST: 3.00 PM

Panellists:

- **Dr Helen Gneil**, TEQSA
- **Professor Celia K. Y. Chan**, Director, Teaching and Learning Innovation Centre (TALIC), University of Hong Kong,
- **Associate Professor Jason Lodge**, University of Queensland
- **Professor Margaret Bearman**, Centre for Research in Assessment and Digital Learning, Deakin University – Facilitator

CLOSING REMARKS

NZ: 8.00 PM

AEST: 6.00 PM

ACST: 5.45 PM

AWST: 4.00 PM

Reflecting on the highlights of the Forum and collecting your input about the significant issues raised today, and how we move forward in our academic integrity endeavours.

- **Emeritus Professor Bernie Marshall**, Deakin University

[REGISTER NOW – CLICK HERE](#)

JOIN THE AUSTRALASIAN ACADEMIC INTEGRITY NETWORK

Membership of the AAIN is free and open to academic and professional staff working in the higher education sectors in Australia and New Zealand. It brings together people with roles in

- student academic integrity practice, as educators or professional staff involved in promoting integrity, and detecting or responding to suspected academic misconduct
- academic integrity policy development, implementation, and review
- academic integrity research.

Benefits of becoming an AAIN member

- Links with people with similar academic integrity roles in other institutions
- Sharing good practice
- Seeking advice
- Getting access to the latest information on academic integrity
- Benchmarking your academic integrity practices and policies
- Knowing about academic integrity events in Australia, New Zealand and internationally

To join, visit <https://academicintegrity.edu.au/membership/>